



**The Times Secondary School**  
**Dillibazar, Kathmandu**  
**First Terminal Examination – 2075**

**Grade: XII**

**Set A**

**Full Marks: 100**

**Stream: Humanities (Morning Shift)**

**Pass Marks: 40**

**Subject: Comp. English**

**Time: 3 hours**

*Examinees are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.*

Attempt all the questions.

1. Read the following passage and answer the questions below: 5×3=15

Mahabir Pun of Nepal is among the seven individuals who received the 2007 Ramon Magsaysay Award by the Board of Trustees of the Ramon Magsaysay Award Foundation (RMAF). Pun has won the award for Community Leadership for his 'innovative application of wireless computer technology in Nepal, bringing progress to remote mountain areas by connecting his village to the global village'. Pun, 56, is a resident of the western district of Myagdi.

Pun is the fourth Nepali national to win the coveted award also known by some as the Nobel Prize of Asia. Dr. Sanduk Ruit, head of the Tilganga Eye Center in Nepal had received the Ramon Magsaysay Award in 2006 for "placing Nepal at the forefront of developing safe, effective and economic procedures for cataract surgery, enabling the needlessly blind in even the poorest countries to see again."

Nepal's renowned journalist, Bharat Dutta Koirala, received the award in 2002 for his outstanding contribution to the development of journalism in Nepal. Late Mahesh Chandra Regmi was the first Nepali to receive the award for journalism, literature, and creative communication arts in 1977.

Nangi Village, where Mahabir Pun was born, rests high in the Himalayan foothills of western Nepal. Here, and in surrounding Myagdi District, live the Pun magars, whose men have soldiered for generations across the globe as Gurkhas. Yet, their worldly careers have done little to change their sleepy homeland, so far from the traffic patterns that knit together the rest of the world. Indeed, Nangi is seven hours hard climb from the nearest road. No telephone lines have ever reached it. Despite this, these days the people of Nangi are definitely connected to the world outside. Wireless Internet technology has made this possible. Mahabir Pun made it happen.

Questions:

- a. Why was Mahabir Pun recognized with the Ramon Magsaysay Award?
  - b. What is the contribution of Dr. Sanduk Ruit?
  - c. When and why did Bharat Dutta Koirala receive the award?
  - d. Where does Nangi Village lie?
  - e. What are the Pun Magars famous for?
2. Answer any five of the following: 5×3=15
- a. What is the main idea of the poem 'Grandmother' by Ray Young Bear?
  - b. Discuss the violent love affair between the two servants in *About Love*.
  - c. How is Karnali linked economically with the low land regions to the south?
  - d. What does the traveler feel when he touches the dead doe?
  - e. The plan was to go to Porthcawl for the outing. Did they ever reach there? Why?
  - f. Is death meaningful in the poem '*Full Fathom five Thy Father Lies*'? Give reasons.
3. Answer any one of the following: 10
- a. What leads Moti Nissani to the belief that the world is facing an overpopulation problem?
  - b. Describe how the protagonist develops from an ordinary boy to an assertive man in *The Last Voyage of the Ghost Ship*.
4. Make sentences what Colin might say using "*If there is one thing...*" keeping the meaning of the original sentence. 5
- a. Someone sings in the bath. It's getting on Colin's nerves.
  - b. Someone is laughing at Colin. It's infuriating him.
  - c. Someone has taken Colin's pen without asking. He is angry.
  - d. It's after midnight, and the people next door are playing loud music. Colin objects to it.
  - e. Someone has just spat in the street. Colin is offended.

5. Join the following sentences using a relative clause. 5
- The baby is catching a ball. She is my daughter.
  - There is some juice in the bottle. The juice is not fresh.
  - The place is called Baluwatar. The prime minister lives there.
  - My daughter lives in America. I send a lot of books to her.
  - I got my phone back. I had left my phone in my sister's house.
6. For each of the situations below: Ask a question with "*How long.....?*" Answer it, using the words in brackets. 5
- They talked on the telephone. (20 minutes)
  - She painted the bathroom ceiling, (six o' clock)
  - We played golf on Sunday, (dusk)
  - He mowed the lawn. (ten minutes)
  - I wrote all my letters, (lunch time)
7. Report the following remarks, beginning "*He told me....*" 5
- My father's ill.
  - I'll tell her when I see her.
  - I've been sleeping very badly.
  - If they're waiting for you, you ought to go.
  - The price of petrol is quite unstable.
8. Change the sentences below, using *must, can't and may/might* 5
- Example: I am sure he is working.  
Ans: He must be working.
- Perhaps he went home.
  - Perhaps she isn't coming.
  - I am sure they weren't camping.
  - Perhaps he was tired.
  - I'm sure she was feeling ill.
9. Complete the following remarks using 'look'. 5
- he needs a wash
  - rather aggressive
  - a tramp
  - he's going to start a fight
  - something from outer space

10. Write a police description of a person who was involved in kidnapping a child. 5
11. Write a couple of paragraphs about the advantages of having mobile phone. 5
12. Write a letter to your friend describing your childhood, your family and the place where you were born. 10
13. Write a letter of application to HR Manager of The Times International College seeking to fulfill the vacant post of an Assistant Librarian. Mention your personal details, qualification and experience relevant to the post. 10

*The End*



**The Times Secondary School**  
**Dillibazar, Kathmandu**  
**First Terminal Examination – 2075**

**Grade: XII**

**Set B**

**Full Marks: 100**

**Stream: Humanities (Morning Shift)**

**Pass Marks: 40**

**Subject: Comp. English**

**Time: 3 hours**

*Examinees are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.*

Attempt all the questions.

1. Read the following passage and answer the questions given below: 5×3=15

Coronary heart disease is the most common cause of death in the developed countries. With the rise in general living standards, containments of infectious diseases, good hygiene, and better nutrition, less people are dying. However, factors such as stress, obesity, sedentary life style associated with affluence and mechanization have given way to hypertension, diabetes, and coronary heart diseases. The heart is a muscular fist-sized organ which pulsates 60 to 80 times per minute pumping 3600 gallons of blood a day to keep the body alive. For doing this, the heart muscles require enormous amounts of energy. The heart muscles derive energy from oxygen dissolved in the blood, which flows through the coronary arteries. Every day the heart and its circulatory system battle to maintain an uninhibited supply of blood along the arteries. The blockage is mainly due to cholesterol, a fatty substance present in eggs, liver, kidney, and sea foods like prawns and also produced in the body by the liver from saturated fats present in the food. A certain amount of cholesterol is needed to make the cell wall work, to produce steroid hormones and vitamin D.

Proper lifestyle must be adopted to reverse the risk of heart attacks. Eating enough fruits and vegetables, cutting down on alcohol and salt, increasing the intake of fatty acids like olive oil and rapeseed oil, avoiding saturated fats like butter, hard cheese, ghee, etc. can make a huge difference.

Questions:

- Why is the number of people dying in the modern world less?
- What are the different diseases associated with affluence and mechanization?

- Why does human body need cholesterol?
- What measures should we adopt to minimize heart attacks?
- What is the main idea of the passage? Summarize in about 50 words.

2. Answer **any five** of the following:

5×3=15

- Why did the boy have to prove himself who he was? ( The Last Voyage of the Ghost Ship)
- Describe the relationship between Thomas (the boy's uncle) and his wife. (A Story)
- How is Karnali linked economically with the low land regions to the south? (Hurried Trip to Avoid a Bad Star)
- What does the traveler feel when he touches the dead doe? ( Travelling through the Dark)
- The plan was to go to Porthcawl for the outing. Did they ever reach there? Why? ( A Story)
- Why does the poet spit into the face of Time? ( Lamentation Of the Old Pensioner)

3. Answer **any one** of the following:

10

- What images does the poet use to express his love for his grandmother? ( Grandmother)
- What are the causes, consequences and mitigation measures of over population and deforestation? (Two Long Term Problems)

4. Report the following sentences using "*He told/asked me....*"

5

- Did you have your meal?
- You can take as many books as you like.
- The rate of interest is going down.
- Have you finished all your work?
- My grandfather is very sick.

5. Talk about the people below in the same way as given in the example:

5

Example: You see a man lying on the ground in a pool of blood.

*He looks as if he is seriously wounded.*

- You see a girl standing on the seashore, staring into the water.

- b. You see someone climbing through a window.
  - c. You see a man lying underneath a car.
  - d. You see a woman whose clothes are soaked, and she is sneezing.
  - e. You see a boy and a girl sitting together in a restaurant.
6. Make sentences what Colin might say using "*If there is one thing...*" without changing the meaning of the original sentence. 5
- a. People who smoke in restaurants annoy me.
  - b. People who are cruel to animals upset me.
  - c. I hate people who break promises make me angry.
  - d. I detest people who interrupt when I'm speaking.
  - e. I loathe people who ring me up early in the morning.
7. Join the following sentences together using a non-defining relative clause. 5
- a. Finally, Brown (Willis had been sharing an office with him) decided to retire.
  - b. The old house (the family had lived in it for 300 years) was finally sold.
  - c. Mary noticed that he was wearing her ring (she had lost it five years before)
  - d. Nobody liked the eldest son (old Lord Banbury had left all his money to him).
  - e. He became quite fond of Brixton Prison (he had spent so much of his life there).
8. Rewrite the following sentences below using must, can't or may/might. 5
- a. I'm sure she's working.
  - b. I'm sure it hasn't been snowing.
  - c. May be she was delayed.
  - d. Perhaps he is telling the truth.
  - e. I'm sure the snow has melted.
9. For each of the situations below: 5

- i. Ask a question with 'How long...?'
  - ii. Answer it using the words in brackets.
    - a. She played the video game. ( 20 minutes)
    - b. Sarda painted the bathroom ceiling. (six o'clock)
    - c. We played cricked. ( dark)
    - d. He cleaned the washroom. (ten minutes)
    - e. I typed all my essays. (lunch time)
10. Write a police description of a person who was involved in kidnapping a child. 5
11. Write a couple of paragraphs about the advantages of having mobile phone. 5
12. Write a letter to your friend describing your childhood, your family and the place where you were born. 10
13. Write a letter of application to HR Manager of The Times International College seeking to fulfill the vacant post of an Assistant Librarian. Mention your personal details, qualification and experience relevant to the post. 10

The End



## The Times Secondary School

Dillibazar, Kathmandu

First Terminal Examination – 2075

Grade: - XII

Set A

Full Marks:-100

Stream: Humanities

Pass Marks:-40

Subject: - Major English

Time :- 3hrs

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.

### Group “A”

1. Attempt any **ONE** of the following: [10]
  - a. Discuss “The Great Gatsby” as a symbolic novel.
  - b. Discuss Fitzgerald’s motives for writing “The Great Gatsby”.
2. Answer any **THREE** of the following: [3×5=15]
  - a. What type of text is “The Great Gatsby”? Write in brief.
  - b. Discuss Gatsby’s death in brief.
  - c. Do you agree with Fitzgerald’s verdict on “The Great Gatsby” as a title?
  - d. Discuss Tom’s attitude towards Gatsby.
  - e. Discuss the role of “Daisy Fray” in the novel in brief.
3. Answer any ONE of the following: [10]
  - a. Is “What is Poverty?” a realistic essay? Discuss with reasons for your answer.
  - b. How do you interpret Steinem’s thesis that “your sense of time partly is a function of power, or the lack of it”? [The Time Factor]
4. Answer any **THREE** of the followings: [3×5=15]
  - a. What is the central idea of the story “Enemies”?
  - b. What is the reason behind the Baron’s rejection of his son, whom he had longed to see so much? [Dochoux]
  - c. Explain the plight of an old man who wishes to buy a fish to make soup for his sick wife. [The Big Fish]
  - d. Describe “Salaryman’s” job in brief. [A Day in the Life of “Salaryman”]
  - e. How does Goshgarian distinguish science fiction from other kinds of fictions? [Zeroing in on Science Fiction]

### Group “B”

5. Answer any **ONE** of the following: [10]
  - a. Discuss “Rider’s to the Sea” as a unique modern tragedy in one act play.
  - b. Make a comparison of the character of Choobookov and Lomov. [A Marriage Proposal]
6. Answer any **THREE** of the followings. Item (e) is compulsory. [3×5=15]
  - a. What is the role of Winston Tutwiler? [Lord Byron’s Love Letter]
  - b. What part of Bible does the corporal find interesting and why? [Waterloo]
  - c. Describe the Kirby family and its relationship with neighbor.
  - d. Write the purpose of Lomov’s visit to Choobookov’s house.
  - e. Explain the following extract with the reference to the context:  
“Ah, my heart ..... My heart, where I am? Where is the door?  
Ooo..... I think I am dying.....”

### Group “C”

7. Answer any **ONE** of the following: [10]
  - a. What is the central idea of the poem “Shall I Compare Thee to the Summer’s Day”?
  - b. Narrate the plot of “Lady Clare”.
8. Answer any **THREE** of the followings. Item (e) is compulsory. [3×5=15]
  - a. Why do the stars throw down their spears? [The Tiger]
  - b. What is the poem about? [To the Moon]
  - c. What is sonnet? Write a short note on Shakespearian sonnet.
  - d. What is created by history books? [Afro-American Fragment]
  - e. Explain the following extract with the reference to the context:  
“A perfect woman, nobly planned,  
To warn, to comfort, and command;  
And yet a spirit still, and bright  
With something of angelic light.”

The End



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**First Terminal Examination – 2075**

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**Set B**

Full Marks:-100

Stream: Humanities

Pass Marks:-40

Subject: - Major English

Time :- 3hrs

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.*

**Group “A”**

1. Attempt any ONE of the following: [10]
  - a. “The Great Gatsby” is a comment on the American dream. Explain.
  - b. Justify the title “The Great Gatsby”.
2. Answer any THREE of the following: [3×5=15]
  - a. Explain the symbol of green and white colours in “The Great Gatsby”.
  - b. Write about the separation of Daisy and Gatsby.
  - c. Describe Nick’s tea party.
  - d. Describe the extreme way of love shown by Gatsby for Daisy.
  - e. Show your acquaintance with the historical and literary influences on “The Great Gatsby”.
3. Answer any one of the following: [10]
  - a. Describe the nature and sort of the conflict in the story “The Use of Force”.
  - b. How does Steinem differentiate the future planning, which is ‘culturally masculine habit of planning’, to women’s plan for future in the essay “The Time Factor”?
4. Answer precisely any THREE of the following: [3×5=15]
  - a. Justify a doctor’s use of force on a patient as shown in the “Use of Force.
  - b. How does ‘salaryman’ represent Japanese white-collar workers? [A Day in the Life of Salaryman]
  - c. How can you say the old man is a rebel in the story “The Big Fish”.
  - d. How does Goshgarian distinguish science fiction from other kinds of fictions? [Zeroing in on Science Fiction]
  - e. Is “What is Poverty?” a realistic essay? Discuss with reasons for your answer?

**Group “B”**

5. Answer any **ONE** of the following: [10]
  - a. Discuss “Rider’s to the Sea” as a unique modern tragedy in one act play.
  - b. Make a comparison of the character of Choobookov and Lomov. [A Marriage Proposal]
6. Answer any **THREE** of the followings. Item (e) is compulsory. [[3×5=15]
  - a. What is the role of Winston Tutwiler? [Lord Byron’s Love Letter]
  - b. What part of Bible does the corporal find interesting and why? [Waterloo]
  - c. Describe the Kirby family and its relationship with neighbor.
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  - e. Explain the following extract with the reference to the context: “Ah, my heart ..... My heart, where I am? Where is the door? Ooo..... I think I am dying.....”

**Group “C”**

7. Answer any **ONE** of the following: [10]
  - a. What is the central idea of the poem “Shall I Compare Thee to the Summer’s Day”?
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8. Answer any **THREE** of the followings. Item (e) is compulsory. [3×5=15]
  - a. Why do the stars throw down their spears? [The Tiger]
  - b. What is the poem about? [To the Moon]
  - c. What is sonnet? Write a short note on Shakespearian sonnet.
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  - e. Explain the following extract with the reference to the context: “A perfect woman, nobly planned,  
To warn, to comfort, and command;  
And yet a spirit still, and bright  
With something of angelic light.

The End



## The Times Secondary School

Dillibazar, Kathmandu

First Terminal Examination – 2075

Grade: - XII

Set - A

Full Marks:-100

Stream: Humanities

Pass Marks:-40

Subject: - Journalism & Mass Communication

Time :- 3 hrs

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.*

**Attempt any four questions from Group 'A' and six from Group 'B'**  
**Group 'A'**

**Long Answer Questions [16×4= 64]**

1. What do you understand 'Feature' in journalism? Define with examples.
2. Explain different models of feature writing with illustrations.
3. What are the types of feature practiced in Nepal?
4. Analyze the differences between print and broadcast media feature.
5. What do you know about the social media? Write about the advantages and disadvantages of today's social media platform.

### Group 'B'

**Short Answer Questions [6×6= 36]**

6. Importance of broadcast media in Nepal.
7. Describe the structure of an editorial department of broadsheet daily newspaper.
8. Explain the role of the Editor-in-chief in any news media.
9. What do you know about Photo Feature?
10. What are the qualities of a copy editor?
11. Give the short history of Radio broadcasting in Nepal.
12. Write short note on:
  - a. Proof Reading
  - b. Executive Editor

The End



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Full Marks:-100

Stream: Humanities

Pass Marks:-40

Subject: - Journalism & Mass Communication

Time :- 3 hrs

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**Attempt any four questions from Group 'A' and six from Group 'B'**  
**Group 'A'**

**Long Answer Questions [16×4= 64]**

1. Who is the editor? Mention the four roles of an editor.
2. What is editing? Write the qualities of a sub-editor.
3. Write in detail about the development of broadcast media in Nepal.
4. What are the differences between Traditional Mass Media and Social Media? Describe with different basis.
5. What are the types of broadcast media? Explain with strengths and weakness of each.

### Group 'B'

**Short Answer Questions [6×6= 36]**

6. What do you know about editorial structure of a news media?
7. What are the tips for feature writing?
8. What are the advantages of feature writing?
9. Write about the structure of feature writing.
10. What are the basic techniques of news writing in Radio?
11. Write about the nature of TV media.
12. Write short note on:
  - a. News Bulletins
  - b. Webcasting

The End



## The Times Secondary School

Dillibazar, Kathmandu

First Terminal Examination – 2075

Grade: - XII

Set - A

Full Marks:-80

Stream: Humanities

Pass Marks:-30

Subject: - Sociology

Time :- 3 hrs

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.*

### Group –A

Long answer questions.

[2×12=24]

Attempt any two questions.

1. Explain the importance of Sociology and Anthropology in Nepal.
2. Explain the main determinant factors of Fertility.
3. Define modernization and explain the process of modernization.

### Group-B

Short answer questions

Attempt any seven questions.

[7×8=56]

1. Differentiate between Sanskritization and Hinduization.
2. Define caste and make distinction between caste and class.
3. Write about the status of women in Nepalese society.
4. Discuss the caste and ethnicity based stratification of Nepali society.
5. Write short notes on economic system of Nepal.
6. What are the causal factors of migration? Explain.
7. What is integration? Discuss the historical process of national integration.
8. What are the determinant factors of migration from hill to tarai?

The End



## The Times Secondary School

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Set - B

Full Marks:-80

Stream: Humanities

Pass Marks:-30

Subject: - Sociology

Time :- 3 hrs

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.*

### Group –A

Long answer questions.

[2×12=24]

Attempt any two questions.

1. Discuss the importance of Sociology and Anthropology in Nepal.
2. Define migration . Discuss the main causes of migration from rural to urban area.
3. Define social and cultural change. Discuss the processes of social and cultural change in Nepal.

### Group-B

Short answer questions

Attempt any seven questions.

[7×8=56]

1. What is mortality? What are the causes of untimely death in Nepal.
2. Discuss the historical process of national integration.
3. Write short notes on economic system of Nepal.
4. What are the basic features of class and caste system?
5. Define modernization and explain the process of modernization in Nepal.
6. How do you define culture? Discuss the changing factors of Nepali culture.
7. Define gender. Make distinction between gender and sex.
8. Discuss the role of communication in socio-cultural change in Nepal.

The End



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First Terminal Examination – 2075

Grade: XII

Set A

Full Marks: 100

Stream: Humanities

Pass Marks: 40

Subject: Contemporary Society

Time : 3 hrs

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.*

### Group-A

Long Answer Question 12×5=60

1. Define society and explain the features of industrial society.
2. What is social integration? Explain various elements of this process.
3. What do you understand by citizenship? Explain its types.
4. Write composition and function of legislative.
5. List any two challenges of Nepalese society that you observed presently and also mention some suggestion to control it.
6. State the importance of civic education in Nepal.

### Group-B

Short Answer Question 8×5=40

7. Explain the elements of good society.
8. Indicate the problems caused by unemployment
9. State the process of acquiring citizenship in present Nepal.
10. What do you understand by impunity?
11. Describe the process of social change.
12. Explain about existing society.
13. Present your view about state restructuring in the context of Nepal.

The End



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### Group-A

Long Answer Question 12×5=60

1. Define society and explain the features of feudal society.
2. Write composition and function of executive.
3. What is civil society? Write down its importance.
4. Poverty and unemployment are major challenges of Nepalese society give your suggestion to overcome with these challenges.
5. What are the civil duties that should fulfilled by Nepalese citizens.
6. Write down the fundamental rights of Nepalese citizens under new constitution.

### Group-B

Short Answer Question 8×5=40

7. Explain the concept of 'unity in diversity' in the context of Nepal.
8. Explain the elements of the state.
9. Write down the consequences of drug peddling.
10. Explain the importance of civic education in Nepal?
11. Describe the process of social change.
12. Why is corruption taken as a major social problem in our country?
13. Discuss about the constitutional restructuring in general.

The End