



The Times Secondary School

Dillibazar, Kathmandu
Second Unit Test – 2076

Grade: XII
Stream: Science
Subject: C. English

Set – A

Full Marks: 25
Pass Marks: 10
Time : 45Mins

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.

Attempt all questions.

1. Read the following passage and answer the questions that follow:

[5]

According to the latest figure, the majority of the world's population is now bilingual or multilingual, having grown up speaking two or more languages. In the past, such children were considered to be at a disadvantage compared with their monolingual peers. Over the past few decades, however, technological advances have allowed researchers to look more deeply at how bilingualism interacts with and changes the cognitive and neurological system, thereby identifying several clear benefits of being bilingual.

Research shows that when a bilingual person uses one language, the other is active at same time. When we hear a word, we don't hear the entire word all at once; the sounds arrive in sequential order. Long before the word is finished, the brain's language system begins to guess what that word might be. If you hear 'can', you will likely activate words like 'candy' and 'candle' as well, at least during the earlier stages of word recognition. For bilingual people, this activation is not limited to a single language; auditory input activates corresponding words regardless of the language to which they belong. Some of the most compelling evidence for this phenomenon, called 'language co-activation', comes from studying eye movements.

Questions:

- a. Why have the attitudes changed towards bilingualism in recent years?
- b. What is sequential order?
- c. What is language co-activation?

- d. How was the phenomenon of 'language coactivism' determined?
 - e. Use the phrase 'auditory input' from the passage in a meaningful sentence of your own.
2. Combine the following pair of sentences into indirect question: [5]
 - a. When are you coming back from Jomsom? Have you decided yet?
 - b. Did you ever find your lost book? I wanted to know.
 - c. Did the hailstorm destroy the crops? The minister wants to know.
 - d. Did the lab boy get angry? Did you notice?
 - e. What are your parents busy with? The CEO wants to know.
 3. Change the suggestions below, using ought to, ought not to, might as well or there's no point in. [5]
 - a. Let's take the lift –he only lives on the first floor.
 - b. Don't take your children to see that film –it'll frighten them.
 - c. Let's not sell it – it's not worth anything anyway.
 - d. Why don't you take a pullover – you've got plenty of room in your case.
 - e. Why don't you take a pullover – it might turn cold.
 4. Answer the following question: [6]
 - a. What strategy did Lydia E Pinkham use to grow her business? Could the strategy make the business women distinct from their male counterparts?
 - b. What is the apparent purpose of "I Have a Dream", a speech by Martin Luther King, Jr? Summarize in a paragraph.
 5. The government provides 'unemployment allowance' in some countries. Write a paragraph in about 120 words why the provision is good or bad in your opinion. [4]

The End



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Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate the full marks.

Attempt all questions.

1. Read the following passage and answer the questions that follow:

[5]

When the US explorer and academic Hiram Bingham arrived in South America in 1911, he was ready for what was to be the greatest achievement of his life: the exploration of the remote hinterland to the west of Cusco, the old capital of the Inca Empire in the Andes mountains of Peru. His goal was to locate the remains of a city called Vitcos, the last capital of the Inca civilization, Cusco lies on a high plateau at an elevation of more than 3000 meters, and Bingham's plan was to descend from this plateau along the valley of the Urubamba river, which takes a circuitous route down to the Amazon and passes through an area of dramatic canyons and mountain ranges.

When Bingham and his team set off down the Urubamba in late July, they had an advantage over travelers who had preceded them: a track had recently been blasted down the valley canyon to enable rubber to be brought up by mules from the jungle. Almost all previous travelers had left the river at Ollantaytambo and taken a high pass across the mountains to rejoin the river lower down, thereby cutting a substantial corner, but also therefore never passing through the area around Machu Picchu.

Questions:

- a. Who went to South America in search of Inca city?
- b. How are Cusco and Vitcos related to Inca Civilization?
- c. Why was the team of Bingham luckier than the previous travelers?

- d. Why had the track been created that took Bingham down the Urubamba valley?
- e. Use the phrase "set off" from the passage in a meaningful sentence of your own.

2. Report the following starting from 'He asked me'. [5]
 - a. Did you have a good journey?
 - b. Are you hungry?
 - c. How much do you smoke?
 - d. Have you been sleeping badly?
 - e. When can you start?
3. Rewrite the following with the same meaning using the word or phrase in the bracket. [5]
 - a. When they took the drug, it was more difficult for them to think rationally. (make it more difficult).
 - b. When they took the drug, they didn't worry about the future. (stop).
 - c. When they took the drug, they were able to forget all their problems. (enable).
 - d. When they took the drug, they could relax and enjoy themselves more easily. (make it easier).
 - e. Although there was a shortage of food, people still wanted to take the drug. (discourage).
4. Answer the following questions: [6]
 - a. Why was Helena forced to withdraw some of the medicinal claims she made for her product? Who forced her to do so?
 - b. What was Martin Luther King's dream?
5. The government of Nepal gradually seems to have planned to lift the facility of pension to the bureaucrats and other government services. Write a paragraph either for or against this retirement benefit in about 120 words. [4]

The End